

APPLICATION FORM

for

DIRECTED STUDY

in the

FACULTY OF EDUCATION

Ed. 490 - 2, 491 - 2, 492 - 4, 493 - 4, 494 - 4

(singly or in combination)

LINGUISTICS AND ITS CLASSROOM APPLICATIONS: DESIGNING NATIVE LANGUAGE (LILLOOET) CURRICULUM MATERIALS.

Title

(descriptions of the study and as specific as possible)

Registered for credit in: 493-4

Submitted by: June Wyatt

Address:

Telephone Number:

Signature: _____

Date: _____

Faculty use only

Supervision

Approved

Not Approved

Date: 24/8/77

Reason(s):



Name

Department

Completion:

TITLE: LINGUISTICS AND ITS CLASSROOM APPLICATIONS: DESIGNING NATIVE LANGUAGE (LILLOOET) CURRICULUM MATERIALS.

PRE-REQUISITES: LING 100: Intro. to Linguistics
 LING 230: Amerindian
 Knowledge of Lillooet Language.

OBJECTIVES:

To provide students with an opportunity:

1. to further develop their knowledge of the phonology and syntax of the Lillooet language,
2. to further develop their transcription skills,
- and 3. to apply these skills in the development of classroom (K-12) materials for instructing in Lillooet.

ASSIGNMENTS:

1. Weekly assignments in the practice of transcription, structural analysis and vocabulary building.
2. A term project. A lesson unit for the grade level in which the student is teaching. This should include 'objectives', teaching audio and instructional materials, identification of teaching strategies, trial run of one and two lessons from the unit and self/student assessment of the trial.

ASSESSMENT

Weekly consultation with instructors. Grades on weekly assignments and on project.

JW/ca
24th August, 1977.

SIMON FRASER UNIVERSITY

MEMORANDUM

To June Wyatt

From Karen

Subject Mt. Currie Directed Study

Date September 26, 1977

I am in the process of doing a check on all our Directed Study registrants. Please indicate which of the following students are Mt. Currie students:

<u>NAME</u>	<u>COURSE</u>
Whelan, Glenys	EDUC. 492-4
Abraham, Marie	EDUC. 493-4
Jim, Stella	" "
Nelson, Felicity	" "
Nelson, Georgina	" "
Nelson, Lois	" "
Pascal, Eileen	" "
Pierre, Martina	" "
Wallace, Eleanor	" "
Wallace, Gloria	" "
Williams, Lorna	" "
Williams, Theresa	" "

*Thanks
June*

*Karen
all of the students
taking 493-4
are Mt Currie
students
June*

SIMON FRASER UNIVERSITY

MEMORANDUM

To Marv

From Karen

Subject

Date

*DS file
18-2*

Apr. 5/78

*These people
are O.K. for
a 2 hour
directed study*

A fellow phoned and gave me a list of names of the people who are interested in the Hastings External 2 hour directed study:

Alexis Broomfield
Mary Ellen Carruthers
Pam Dahlen
Diane Emberg
Rick Fabbro
Bruce Farce ? - not on 404 list.
✓ Connie Hubbs
Bruce Warren
Maggie Ip
Charlene James
Ed. Jarvis
✓ Peter Johnson
✓ Val Larsen
Susan McLarty
Nina Paulett
Gayle Peppard
Pat Rattenbueg
✓ Paula Rogers
✓ Cheryl Sirianni
Alan Wilson
Megan Wilson
Elaine Jones.
Joye Bowering.

APPLICATION FORM

for

DIRECTED STUDY

in the

FACULTY OF EDUCATION

*Talk to
Fruitt*

*Place in
Directed
Study
File*

Ed. 490 - 2, 491 - 2, 492 - 4, 493 -4, 494 -4

(singly or in combination)

Title

(descriptions of the study and as specific as possible)

Registered for credit in:

Submitted by:

Address:

Telephone Number:

Signature: _____

Date: _____

on behalf of my supervision of the accompanying list of students

Faculty use only

Supervision

J.V. Annett

Name

Department

Approved

mpu

Not Approved

Date:

Reason(s):

*Book bld to for
Job's Group*

Completion: _____

Problem: (A brief statement of the problem with an explanation of its importance to you and to the field of Education)

A number of students have expressed a desire to investigate further the educational perspectives central to the Hastings Street External Programme, namely: the abilities of children to learn the content normally studied in B.C. elementary schools, the needs of the teachers to master the subject matter, and the art of communication within the classroom. Since the two months allotted for 402 have been found too short in order to complete the pedagogical study to everyone's satisfaction, this course is designed to offer a forum for rigorous study of the components of learning from which effective strategies for teaching can be developed.

Objectives: (specific purposes of the study with questions to be explored)

Students shall engage in learning activities specific to the school curriculum. From these commonly shared experiences will follow hard analysis of oneself as a learner in order to study seriously the process of learning. Such study will produce essential criteria for students to undertake producing lessons as teachers. Students shall be responsible for working with children on alternate weeks, in order to explore and develop teaching strategies and to continue studying the elements of learning in children. Students shall be responsible for reading the following:

- a) What We Owe Children - C. Gettegnro
- b) one book of their choice on educational philosophy
- c) one book of their choice on a specific teaching approach.

General Plan for the Study:

There will be four continuous contact hours.
Weeks will alternate in respect to the following:

- A. - lesson given by visiting faculty, course directors, class members, etc.
 - 2 hour analysis of the lesson
 - collective endeavor to develop ways of teaching one piece of the curriculum.
- B. - working with children
 - analysis of process

Method of Reporting Results:

- 2 papers, one at the beginning and one at the end. The title for both is:
 - "What are the responsibilities of the teacher, of the learner?"
- a shared journal
- a collective "open book".